

Geog 122: Geography, Modernity and Globalization II. 3.0 Credits.
Spring Term: May 16 - June 22, 2017. Tuesdays and Thursdays, 6:30 - 9:30pm.
UBC Geography Building Room 212.

David Brownstein, Geography Room 236
david.brownstein at geog dot ubc dot ca
Office Hour: 45 minutes before each class.

Learning Objectives:

- Appreciate the range of human experience across space and through time
- Understand your role in changing human-environment relations and the spatial dimensions of society.
- Apply a geographic perspective to interpreting the past and present, and in planning for the future.
- Appreciate the contextual, location-based nature of knowledge production

Specific Skills:

- Acquire basic map-reading and map-making skills
- Identify and evaluate relevant information sources
- Use those sources to construct and communicate a spatial argument
- Describe the causes and implications of spatial variability (why things are different there, compared to here, and what it means)
- Perceive and critique the unequal distribution of power and risk across space

Geography 122 is an introduction to human geography and to the character of our modern, globalizing, and interdependent world. While Geog 122 can be taken as a stand-alone course, it follows Geog 121, which starts with the beginnings of industrialization and the modern era, and ends in the 1940s with the conclusion of the Second World War. Geography 122 deals with the emerging human geography of the last 70 years. Overall, the course seeks to interpret geographical themes of modernization and globalization, their consequences, regional expressions, and reactions against them.

In this offering, Geography 122 has been compressed to fit within the shortened spring term, though it will still appear on your transcript as three credits. There are two three-hour meetings per week, which will be devoted to lectures, discussion and skills-development workshops. There are no tutorials or Teaching Assistants.

Assessment, Evaluation and Grading.

We will have a mid-term test (25%), a 5-page written “mapping” project (25%), and a final examination (50%). Those who fail the midterm, upon consultation with the instructor, may elect to take an oral final exam. Final to take place week of June 26th.

Readings and Communication.

We will discuss one reading per class and these are available online via Connect and the UBC Library. Please do use the course webpage, where you can find the lecture slides and a discussion board. Login at: <<http://connect.ubc.ca>> Access requires a Campus Wide Login (CWL).

At a glance.

Meet	Date	Lecture topic	Reading	Workshop	Due
1	5/16	Modernity and the Map, The project.		Cartographic exercise	
2	5/18	Malthus and neo-Malthusians	Ogborne [Speed Reading]	Cartographic exercise	
3	5/23	Special session on Marine Noise	Wackernagel and Reese	<i>Sonic Sea</i>	Topic (1%)
4	5/25	The Commons	Acoustic ecology	Thematic Maps	
5	5/30	Economic Geography and corporations	Bollier	Demographics	
6	6/1	Globalization Critiques	Coe et al.	<i>Capitalism is killing itself.</i> Arguments & exam-writing.	
7	6/6	Mid-term Exam (25%)	No reading	Campus Landscape	
8	6/8	Commodity Chains	Ritzer	<i>Cappuccino Trail</i>	Research finished
9	6/13	Project Peer Review	Sparke TNC's	Citation	
10	6/15	Fake News and the Demarcation Problem	No reading, project presentations.	TBA	Project (24%)
11	6/20	The Risk Society	Shapin	Film: <i>Uranium</i>	
12	6/22	Environmental Justice	Mau	Review	
	TBA	Final exam (50%)			

Late submissions will be penalized at a rate of -10% per day.

Weekly Schedule.

Lecture 1. Tuesday May 16. Introduction to human geography and the map.

- Project assigned, research tips.
- in-class cartographic assignment.

Lecture 2. Thursday May 18. Malthus and the Neo-Malthusians: Context and Contemporary Ecological Footprint Analysis.

- An intro to speed reading
- Discussion: Miles Ogborn (2005). "Modernity and Modernization" in *Introducing Human Geographies*, Paul Cloke, Phil Crang and Mark Goodwin (eds), Second edition, London: Hodder Arnold, pp 339-349. Available via Connect.
- in-class cartographic assignment.

Lecture 3. Tuesday May 23. Special film presentation and panel discussion, *Sonic Sea*.

Project Topic due (1%).

- Discussion: Mathis Wackernagel and William E Reese (1996). "Introduction" and "Ecological Footprints for Beginners" from *Our Ecological Footprint: Reducing Human Impact on the Earth*, New Society Publishers: Gabriola Island, pp 1 - 30.
- Accounting for a Small Planet <<https://www.youtube.com/watch?v=-9iu8TW05TY>>

Lecture 4. Thursday, May 25. Contradictory approaches to managing the Commons.

- Sonic Sea pdf, available on Connect.
- Thematic Maps workshop.

Lecture 5. Tuesday May 30. Intro to Economic geography and globalization: A brief history of some fundamental post-war institutions

- Discussion: David Bollier (2014). "The Commons, short and sweet" (pp 186-189), and Chapter 7, "The empire of private property" (pp 97-111), both located in *Think like a commoner : a short introduction to the life of the commons*, New Society Publishers, Gabriola Island. Optional related reading, Chapter 8, "The Rise of the digital commons."
- Globalization, An Introduction To Foreign Trade - 1951 (11 minutes) <<https://www.youtube.com/watch?v=bAIWfbPfsNk>>
- Demographics workshop.

Lecture 6. Thursday June 1. Globalization Critiques.

- Discussion: Coe et al, Chapter 3. "Capitalism in motion: Why is growth so uneven?" in *Economic Geography: A contemporary introduction*, pp 55-80.
- How Capitalism is Killing Itself. <<https://www.youtube.com/watch?v=6P97r9Ci5Kg>>
- Arguments and exam-writing workshop

Lecture 7. Tuesday June 6. Mid-term exam (25%).

- In-class exercise: Reading the campus landscape.

Lecture 8. Thursday June 8. Commodity Chains.

- Discussion: George Ritzer (2011). "Resisting Globalization" in *Globalization: the Essentials*, pp 301-313.
- Film: The Cappuccino Trail. <<https://www.youtube.com/watch?v=PZ9ft8iOIMg>>

Lecture 9. Tuesday June 13. Project Peer Review.

- Discussion: Matthew Sparke (2013). "TNCs" in *Introducing Globalization: ties, tensions and uneven integration*, Wiley Blackwell, pp 83-98.
- Citation workshop

Lecture 10. Thursday June 15. Fake news and the Demarcation Problem.**Project Due.**

- no reading, project presentations
- Understanding Fake News <<https://www.youtube.com/watch?v=UYXeNfxFfs4>>

Lecture 11. Tuesday June 20. The Rise of the Risk Society.

- Discussion: Steven Shapin (2010). (Coursepack). "Science and the Modern World" in *Never Pure: Historical Studies of Science as if It Was Produced by People with Bodies, Situated in Time, Space, Culture, and Society, and Struggling for Credibility and Authority*, Baltimore, Md. : Johns Hopkins University Press, pp 377-391, 536-540.
- Film: *Uranium* <<https://www.nfb.ca/film/uranium>>

Lecture 12. Thursday June 22. Environmental Justice: The unequal distribution of risks and benefits.

- Discussion: Bruce Mau. "Imagining the future" from *The Walrus*.
- Review Session

Final Exam to be scheduled by registrar during regular class time, week of June 26th (50%).

Academic Integrity.

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

Plagiarism policy: <http://wiki.ubc.ca/Library:Academic_Integrity>

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at <<http://www.calendar.ubc.ca/Vancouver/index.cfm?tree=3,54,111,959>>

Access and Diversity.

Access & Diversity works with the university to create an inclusive living and learning environment in which all students can thrive. The university accommodates students with disabilities who have registered with the Access & Diversity unit: <<https://students.ubc.ca/about-student-services/access-diversity>>. Students must register with the Disability Resource Centre to be granted special accommodations for any on-going conditions.

Religious Accommodation.

The university accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Students should let their instructor know in advance, preferably in the first week of class, if they will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss their commitments with the instructor before the course drop date. UBC policy on Religious Holidays: <<http://www.universitycounsel.ubc.ca/files/2010/08/policy65.pdf>>