

Geog 122: Geography, Modernity and Globalization II. 3.0 Credits.

Spring Term: May 15 - June 21, 2018. Tuesdays and Thursdays, 6:30 - 9:30pm.
UBC Geography Building Room 212.

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Office Hour: 45 minutes before each class.

Learning Objectives:

- Appreciate the range of human experience across space and through time
- Understand your role in changing human-environment relations and the spatial dimensions of society.
- Apply a geographic perspective to interpreting the past and present, and in planning for the future.

Specific Skills:

- Acquire basic map-reading and map-making skills
- Identify and evaluate relevant information sources
- Use those sources to construct and communicate a spatial argument
- Describe the causes and implications of spatial variability (why things are different there, compared to here, and what it means)
- Perceive and critique the unequal distribution of power and risk across space

Geography 122 is an introduction to human geography and to the character of our modern, globalizing, and interdependent world. While Geog 122 can be taken as a stand-alone course, it follows Geog 121, which starts with the beginnings of industrialization and the modern era, and ends in the 1940s with the conclusion of the Second World War. Geography 122 deals with the emerging human geography of the last 70 years. Overall, the course seeks to interpret geographical themes of modernization and globalization, their consequences, regional expressions, and reactions against them.

In this offering, Geography 122 has been compressed to fit within the shortened spring term, though it will still appear on your transcript as three credits. There are two three-hour meetings per week, which will be devoted to lectures, discussion and skills-development workshops. There are no tutorials or Teaching Assistants.

Assessment, Evaluation and Grading.

We will have a mid-term test (25%), a 5-page written “mapping” project (25%), a final examination (45%) and a modest participation grade (5%). Those who fail the midterm, upon consultation with the instructor, may elect to take an oral final exam. Final to take place week of June 25th.

Readings and Communication.

Readings are available online via Canvas. Lecture slides and a discussion board also available via: <<http://canvas.ubc.ca>> Access requires a Campus Wide Login (CWL). Each class meeting, a different group will be responsible for **leading a discussion of the reading questions**. Those absent from “their” week will be penalized via the participation grades.

At a glance.

Meet	Date	Reading	Lecture topic	Workshop	Due
1	5/15		Modernity and the Map, The project.	Cartographic exercise	
2	5/17	Ogborne [Speed Reading]	Economic Geography	Cartographic ex, Thematic Maps	
	5/18	Friday! 1pm.	Location: IKB room 256.	Intro to Arts Workshop on "Reading"	
3	5/22	Coe et al.	Globalization Critiques	<i>Capitalism is killing itself.</i>	Topic (1%)
4	5/24	Ritzer	Commodity Chains	Project research	
	5/25	Friday! 2pm.	Location: IKB Learning Commons (3 rd floor).	Intro to Arts Workshop on writing.	
	5/28?	Exact Day of this week to be announced		Intro to Arts Workshop on "Exams"	
	5/29	Thurs afternoon! 4-6pm.	Location: Koerner 217.	Intro to Computer Mapping (Project)	
5	5/29	Sparke	Malthus and neo-Malthusians.	<i>Cappuccino Trail</i>	
6	5/31	Wackernagel and Reese	The Commons	Demographics	
7	6/5	No reading	Mid-term Exam (25%)	Campus Landscape	
8	6/7	Bollier	Energy	Arguments & exam-writing.	
9	6/12	Nikiforuk	Project Peer Review	Citation	Research finished
10	6/14	No reading, project presentations.	Fake News and the Demarcation Problem	TBA	Project (24%)
11	6/19	Shapin	The Risk Society	Film: <i>Angry Inuk</i>	
12	6/21	Mau	Environmental Justice	Review	
	TBA		Final exam (45%)		

Late submissions will be penalized at a rate of -10% per day.

Weekly Schedule.

Lecture 1. Tuesday May 15. Introduction to human geography and the map.

- Project assigned.
- in-class cartographic exercise.

Lecture 2. Thursday May 17. Economic geography and globalization.

- An intro to speed reading
- Discussion: Miles Ogborn (2005). "Modernity and Modernization" in *Introducing Human Geographies*, Paul Cloke, Phil Crang and Mark Goodwin (eds), Second edition, London: Hodder Arnold, (this appears as electronic pages in the ebook pp **480-492**). Like all readings, it is available via Canvas.
- Thematic Maps workshop.
- Complete in-class cartographic assignment.

Extra workshop 1. Friday May 18. Intro to Arts: "Reading". IK Barber Learning Centre room 256.

Lecture 3. Tuesday May 22. Globalization Critiques.

Project Topic due (1%).

- Discussion: Coe et al, Chapter 3. "Capitalism in motion: Why is growth so uneven?" in *Economic Geography: A contemporary introduction*, pp 55-80.
- Globalization, An Introduction To Foreign Trade - 1951 (11 minutes)
<https://www.youtube.com/watch?v=u_LXw26BbOA>
- How Capitalism is Killing Itself.
<<https://www.youtube.com/watch?v=6P97r9Ci5Kg>>

Lecture 4. Thursday, May 24. Commodity Chains.

- Discussion: George Ritzer (2011). "Resisting Globalization" in *Globalization: the Essentials*, pp 301-313.

Extra workshop 2. Friday May 25, 2pm. Intro to Arts: "Writing". IK Barber Learning Centre, 3rd floor learning commons.

Extra workshop 3. Exact date and location to be confirmed. Intro to Arts: "Exams".

Lecture 5. Tuesday May 29. Malthus and the Neo-Malthusians: Context and Contemporary Ecological Footprint Analysis.

- Discussion: Matthew Sparke (2013). "TNCs" in *Introducing Globalization: ties, tensions and uneven integration*, Wiley Blackwell, pp 83-98.
- Film: The Cappuccino Trail. <<https://www.youtube.com/watch?v=PZ9ft8iOIMg>>

Extra workshop 4. Thursday May 31. Introduction to Computer Mapping, 4-6pm, location TBA.

Lecture 6. Thursday May 31. The Commons.

- Discussion: Mathis Wackernagel and William E Reese (1996). "Introduction" and "Ecological Footprints for Beginners" from *Our Ecological Footprint: Reducing Human Impact on the Earth*, New Society Publishers: Gabriola Island, pp 1 - 30.
- Accounting for a Small Planet <<https://www.youtube.com/watch?v=-9iu8TW05TY>>

- Demographics workshop.

Lecture 7. Tuesday June 6. Mid-term exam (25%).

- In-class exercise: Reading the campus landscape.

Lecture 8. Thursday June 8. Energy.

- Discussion: David Bollier (2014). “The Commons, short and sweet” (pp 186-189), and Chapter 2, “The ‘Tyranny’ of the Tragedy Myth” (pp 32-46), both located in *Think like a commoner : a short introduction to the life of the commons*, New Society Publishers, Gabriola Island. Optional related reading, Chapter 8, “The Rise of the digital commons.”

Lecture 9. Tuesday June 12. Project Peer Review.

- Andrew Nikiforuk (2012). *The Energy of Slaves: Oil and the new servitude*, pp 1-29.
- Citation workshop

Lecture 10. Thursday June 14. The Demarcation Problem.

Project Due.

- no reading, project presentations
- Understanding Fake News <<https://www.youtube.com/watch?v=UYXeNfxFfs4>>

Lecture 11. Tuesday June 19. The Rise of the Risk Society.

- Discussion: Steven Shapin (2010). (Coursepack). “Science and the Modern World” in *Never Pure: Historical Studies of Science as if It Was Produced by People with Bodies, Situated in Time, Space, Culture, and Society, and Struggling for Credibility and Authority*, Baltimore, Md. : Johns Hopkins University Press, pp 377-391, 536-540.
- Film: *Angry Inuk* <https://www.nfb.ca/film/angry_inuk/> **DANGER**: not likely available to you online at home.

Lecture 12. Thursday June 22. Environmental Justice.

- Discussion: Bruce Mau. “Imagining the future” from *The Walrus*.
- Review Session

Final Exam to be scheduled by registrar during regular class time, week of June 25th (50%).

Academic Integrity.

The academic enterprise is founded on honesty, civility, and integrity. As scholars, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

Plagiarism policy: <http://wiki.ubc.ca/Library:Academic_Integrity>

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at <<http://www.calendar.ubc.ca/Vancouver/index.cfm?tree=3,54,111,959>>

Access and Diversity.

Access & Diversity works with the university to create an inclusive living and learning environment in which all students can thrive. The university accommodates students with disabilities who have registered with the Access & Diversity unit: <<https://students.ubc.ca/about-student-services/access-diversity>>. Students must register with the Disability Resource Centre to be granted special accommodations for any on-going conditions.

Religious Accommodation.

The university accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Students should let their instructor know in advance, preferably in the first week of class, if they will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss their commitments with the instructor before the course drop date. UBC policy on Religious Holidays: <<http://www.universitycounsel.ubc.ca/files/2010/08/policy65.pdf>>